

MEETING: CABINET MEMBER - CHILDREN'S SERVICES
DATE: Tuesday 18 January 2011
TIME: 9.30 am
VENUE: Town Hall, Bootle (This meeting will also be video conferenced at the Town Hall, Southport)

DECISION MAKER: Councillor Moncur
SUBSTITUTE: Councillor P. Dowd

SPOKESPERSONS: Councillor Cuthbertson Councillor Preece

SUBSTITUTES: Councillor Doran Councillor Howe

COMMITTEE OFFICER: Lyndzay Roberts
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The Cabinet is responsible for making what are known as Key Decisions, which will be notified on the Forward Plan. Items marked with an * on the agenda involve Key Decisions
A key decision, as defined in the Council's Constitution, is: -

- any Executive decision that is not in the Annual Revenue Budget and Capital Programme approved by the Council and which requires a gross budget expenditure, saving or virement of more than £100,000 or more than 2% of a Departmental budget, whichever is the greater
- any Executive decision where the outcome will have a significant impact on a significant number of people living or working in two or more Wards

If you have any special needs that may require arrangements to facilitate your attendance at this meeting, please contact the Committee Officer named above, who will endeavour to assist.

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A G E N D A

Items marked with an * involve key decisions

<u>Item No.</u>	<u>Subject/Author(s)</u>	<u>Wards Affected</u>	
1.	Apologies for Absence		
2.	Declarations of Interest Members and Officers are requested to give notice of any personal or prejudicial interest and the nature of that interest, relating to any item on the agenda in accordance with the relevant Code of Conduct.		
3.	Minutes Minutes of the meeting held on 7 December 2010.		(Pages 5 - 10)
* 4.	St Wilfrid's Catholic High School: Outcome of the Consultation on the Proposal to Close the School Report of the Strategic Director - Children, Schools and Families	Church; Derby; Ford; Linacre; Litherland; Netherton and Orrell; St. Oswald;	(Pages 11 - 30)
5.	Performance of Schools Key Stage 4 and Key Stage 5 Report of the Strategic Director - Children, Schools and Families	All Wards;	(Pages 31 - 42)
6.	Primary Capital Programme: Additional Works Report of the Strategic Director - Children, Schools and Families	Molyneux;	(Pages 43 - 46)
7.	Children's Services 2010 Annual Assessment Letter from Ofsted Report of the Strategic Director - Children, Schools and Families	All Wards;	(Pages 47 - 54)
8.	Re-inspection of Youth Offending Work in Sefton (YOS) Report of the Strategic Director - Children, Schools and Families	All Wards;	(Pages 55 - 58)

9. Appointment of Local Representatives to Governing Bodies of Maintaining Schools

Report of the Strategic Director - Children, Schools and Families

All Wards;

(Pages 59 - 64)

THE "CALL IN" PERIOD FOR THIS SET OF MINUTES ENDS AT 12 NOON ON MONDAY 20 DECEMBER 2010. MINUTE NO.S 67, 68 AND 69 ARE NOT SUBJECT TO "CALL-IN".

CABINET MEMBER - CHILDREN'S SERVICES

MEETING HELD AT THE TOWN HALL, BOOTLE ON TUESDAY 7 DECEMBER 2010

PRESENT: Councillor Moncur

ALSO PRESENT: Councillors Cuthbertson and Preece
Mr. A.Bell, Archdiocesan Representative
Mr. R. Gregson, Sefton Governors' Forum

62. APOLOGIES FOR ABSENCE

No apologies for absence were received.

63. DECLARATIONS OF INTEREST

The following declarations of interest were received:-

Member/Officer	Minute	Reason	Action
Peter Morgan – Strategic Director – Children, Schools and Families	65 – Petition – Proposal to Consult on the Closure of St Wilfrid's Catholic School.	Personal – Spouse is an employee of a Catholic High School in the Borough.	Stayed in the room and took part in the consideration of the item
Councillor Moncur	67 - Schools Access Initiative: Additional Schemes	Personal – Children attend school mentioned within the report	Stayed in the room and took part in the consideration of the item and voted thereon.

64. MINUTES

RESOLVED:

That the Minutes of the meeting held on 16 November 2010 be confirmed as a correct record.

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CABINET MEMBER - CHILDREN'S SERVICES- TUESDAY 7
DECEMBER 2010

65. PETITION - PROPOSAL TO CONSULT ON CLOSURE OF ST WILFRID'S HIGH SCHOOL, BOOTLE

The Cabinet Member considered, in accordance with Rule 27 of the Council and Committee Procedure Rules of the Constitution, a petition signed by 3,983 residents of the Borough regarding the proposal to consult on closure of St Wilfrid's High School, Bootle. The petition supported the alternative proposal being developed by governors of St.Wilfrid's and St. George of England High School, to develop a merged school on one site, using the best practice and specialisms of each school and called upon Sefton Council to support the proposal in principle and work with partners to develop an excellent school offering parents a choice of school in the Bootle and Litherland area.

Mr. J.Murphy, on behalf of the petitioners, addressed the Cabinet Member in support of the terms of the petition.

The Cabinet Member advised the petitioners that the consultation on the proposals in relation to St. Wilfrid's High School was still ongoing and Mr Murphy's representations would be considered as part of that process, which would be reported to a future meeting of the Cabinet Member.

RESOLVED:

That the Planning Strategic Director, Children, Schools and Families be requested to consider Mr Murphy's representations as part of the on-going consultation process in relation to the proposals regarding St.Wilfrid's High School.

66. 2010 ANNUAL UNANNOUNCED INSPECTION OF CONTACT, REFERRAL AND ASSESSMENT ARRANGEMENTS WITHIN SEFTON'S CHILDREN'S SERVICE

The Cabinet Member considered the report of the Strategic Director-Children, Schools and Families providing information regarding the outcome letter from Ofsted in relation to the 2010 Annual Unannounced Inspection of the Contact, Referral and Assessment arrangements within Sefton's Children's Service.

RESOLVED: That

- (1) the contents of the outcome letter in relation to the 2010 Annual Unannounced Inspection of the Contact, Referral and Assessment arrangements within Sefton's Children's Service be noted; and
- (2) the Safeguarding, Early Intervention and Prevention Director be requested to finalise and implement the action plan to address urgently the areas of development set out in the letter.

67. SCHOOLS ACCESS INITIATIVE: ADDITIONAL SCHEMES

The Cabinet Member considered the report of the Strategic Director - Children, Schools and Families on proposed additional schemes at Stanley High School, Southport, Christ Church CE Primary School, Bootle and Maghull High School, Maghull.

RESOLVED: That

- (1) the schemes, as set out in the report, be approved; and
- (2) the Cabinet be recommended to include the proposed expenditure in the 2010/11 Children, Schools and Families Capital Programme.

68. SURE START EARLY YEARS AND CHILDCARE GRANT: QUALITY AND ACCESS 2010/11: UPDATE

The Cabinet Member considered the report of the Strategic Director - Children, Schools and Families updating on the approved schemes and to seek approval for additional schemes at JETS Out of School Club.

RESOLVED: That

- (1) the update on previously approved schemes be noted;
- (2) the proposed additional schemes be approved; and
- (3) the Cabinet be recommended to include the proposed expenditure in the 2010/11 Children, Schools and Families Capital Programme.

69. SEFTON CITY LEARNING CENTRES: CAPITAL REDEVELOPMENT FUNDING

The Cabinet Member considered the report of the Strategic Director - Children, Schools and Families seeking approval for the proposed expenditure of the Sefton City Learning Centres Capital Redevelopment Funding.

Ms Chris Dalziel, School Organisation & Capital Programme Manager indicated that since the publication of the report, representations were made to Partnerships for Schools (PfS) to request that the balance which remains from the 2009/10 allocation of the City Learning Centre Redevelopment funding be carried forward into the current financial year. A response to this request was received on 24 November 2010 and the PfS had confirmed that the £261,081 could be carried forward into 2010/11 but must be expended by 31 March 2011. The total funding available in 2010/11 was therefore £561,081.

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DECEMBER 2010

RESOLVED: That

- (1) the proposed expenditure, to be funded entirely from specific resources be approved, and
- (2) the Cabinet be recommended to include the proposed expenditure in the 2010/11 Children, Schools and Families Capital Programme.

70. OUTLINE BUSINESS CASE FOR THE USE OF THORNTON SITE FOR POST 16 LEARNERS WITH LEARNING DIFFICULTIES AND/OR DISABILITIES

The Cabinet Member considered the report of the Strategic Director - Children, Schools and Families which gave an Outline Business case for the use of Thornton Site for Post 16 Learners with Learning Difficulties and or Disabilities.

Peter Morgan, Strategic Director - Children, Schools and Families reported that there was a need to develop the market for Learners with Learning Difficulties and or Disabilities in order to improve quality and reduce costs. He explained that the Independent Sector Provider costs were high compared to the cost of Local Authority Special School Places. Each place cost approximately £35k for a day place to in excess of £65k for a residential placement compared to a day place at a Sefton special school of £14k.

The proposal was to use two million pounds of the Targeted Capital Funding to refurbish and develop the junior school building at Thornton Primary School. The provision would complement provision at local sector colleges, Hugh Baird and Southport, and provide more effective links to those institutions. Flexible pathways would be created in order that students may progress to the next stage of their career at the right time rather than at the end of a fixed period as happens with Independent Sector Provider Placements. This meant that Students may attend Thornton for 1 year, whilst others may need up to three years to be ready to move on.

RESOLVED:

That the Outline Business Case for the use of Thornton Site for Post 16 Learners with Learning Difficulties and or Disabilities be approved.

71. POST 16 ANNUAL TRAVEL PASSES - POLICY REVIEW

Further to Minute No. 35 of the Overview and Scrutiny Committee (Children's Services) meeting of the 26 October 2010. the Cabinet Member considered comments made by Members regarding the report of the Strategic Director - Children, Schools and Families in relation to Post-16 Annual Travel Passes – Policy Review.

The report referred to the Strategic Budget Review and Budget 2010/11 report which had been considered by Cabinet at their Meeting, 8 July 2010 which outlined the impact of the Government's intention to reduce public expenditure by an average of 25% over 3 years. The report also explained that a number of savings options were being considered as the Council worked towards ensuring a balanced budget position. One of those was a reduction in the Post 16 Mainstream Travel Allowance Budget. Overview and Scrutiny Members at their meeting debated the various options set out in the report.

RESOLVED: That

- (1) the comments of the Overview and Scrutiny Committee (Children's Services) in relation to the Post 16 Annual Travel Passes – Policy Review be noted; and
- (2) the proposal to submit a further detailed report to a future meeting be noted.

72. SKILLS FUNDING AGENCY (SFA)/ EUROPEAN SOCIAL FUND (ESF) CO-FINANCED PROVISION.

The Cabinet Member considered the joint report of the Strategic Director Children, Schools and Families and the Planning and Economic Development Director informing of the progress of two Skills Funding Agency and ESF Co-financed funded projects.

RESOLVED: That

- (1) the Contracts as detailed within the report be entered into with Skills Funding Agency for Learning & Support during KS4 and Retention in Post 16 Learning projects until 31 March 2011; and
- (2) Further reports be submitted to a future meeting regarding progress.

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REPORT TO: CABINET MEMBER - CHILDRENS SERVICES

DATE: 18 JANUARY 2011

SUBJECT: ST WILFRID'S CATHOLIC HIGH SCHOOL: OUTCOME OF THE CONSULTATION ON THE PROPOSAL TO CLOSE THE SCHOOL

WARDS AFFECTED: CHURCH, DERBY, FORD, LINACRE, LITHERLAND, NETHERTON & ORRELL AND ST OSWALD WARDS

REPORT OF: PETER MORGAN
STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES

CONTACT OFFICER: CHRIS DALZIEL (0151 934 3337)

EXEMPT/ CONFIDENTIAL: NO

PURPOSE/SUMMARY:

To report to the Cabinet Member on the outcome of the consultation on the proposal to close St Wilfrid's Catholic High School and to seek approval to publish a statutory notice relating to this proposal.

REASON WHY DECISION REQUIRED:

The Cabinet Member, Children, Schools & Families, has delegated powers to approve the publication of a statutory notice relating to a proposal to close a school.

RECOMMENDATION(S):

The Cabinet Member, Children, Schools & Families is recommended to:-

- (i) consider all of the responses to the consultation and the original four reasons for the proposal to close St Wilfrid's Catholic High School with effect from 31 August 2011;
- (ii) determine whether approval should be given for the publication of a statutory notice relating to the proposed closure of St Wilfrid's Catholic High School.

KEY DECISION: Yes.

FORWARD PLAN: Yes – Published 26 November 2010.

IMPLEMENTATION DATE: Following the expiry of the “call-in” period for the Minutes of the Cabinet Member meeting.

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ALTERNATIVE OPTIONS:

Not appropriate.

IMPLICATIONS:

Budget/Policy Framework:

St Wilfrid's Catholic High School is funded through the, ring fenced, Delegated Schools Grant (DSG) and other Specific Government Grants. Funds released by the closure of any school are recycled into the schools' system. However where there is no successor to the school the local authority can request that Schools Forum agree to allow the local authority to retain any in-year savings. This funding would be used to support certain transitional arrangements for pupils and to support some of the costs associated with closing the school. This would be on the understanding that future years' savings are recycled into the schools system. Any balances from a closing school, whether positive or negative, become the responsibility of the local authority.

Financial:

Based on current projected pupil numbers and staffing levels the school will close with deficit of approximately -£650,000 but this is likely to change depending on January Pupil Census Data and staffing and resources required over the next two terms. There will also be costs associated with contractual costs, severance payments etc. The local authority will endeavour to find alternative employment for as many staff as possible to mitigate the potential severance costs. A number of strategies will be explored to reduce the potential deficit further.

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<u>CAPITAL EXPENDITURE</u>	2010/ 2011 £	2011/ 2012 £	2012/ 2013 £	2013/ 2014 £
Gross Increase in Capital Expenditure				
Funded by:				
Sefton Capital Resources				
Specific Capital Resources				
<u>REVENUE IMPLICATIONS</u>				
Gross Increase in Revenue Expenditure				
Funded by:				
Sefton Funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date? Y/N	When?			
How will the service be funded post expiry?				

Legal: The proposal will be progressed in line with current school organisation legislation.

Risk Assessment: There are no risks directly associated with this report. However, failure to address the issues of falling rolls, surplus places, poor standards and increasing financial instability will restrict opportunities for the school in the future.

Asset Management: Not appropriate.

CONSULTATION UNDERTAKEN/VIEWS

As detailed in this report.

LD0025/11 - The Head of Corporate Legal Services has been consulted and has no comments on this report.

FD608 - The Acting Finance and Information Services Director has been consulted and has no comments on this report.

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CORPORATE OBJECTIVE MONITORING:

<u>Corporate Objective</u>		<u>Positive Impact</u>	<u>Neutral Impact</u>	<u>Negative Impact</u>
1	Creating a Learning Community		✓	
2	Creating Safe Communities		✓	
3	Jobs and Prosperity		✓	
4	Improving Health and Well-Being		✓	
5	Environmental Sustainability		✓	
6	Creating Inclusive Communities		✓	
7	Improving the Quality of Council Services and Strengthening local Democracy		✓	
8	Children and Young People		✓	

LINKS TO ENSURING INTEGRATION:

Not appropriate.

IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

Not appropriate

LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT

Report to Cabinet Member, Children, Schools & Families, 5 October 2010:
Approval to Consult on the Closure of St Wilfrid's Catholic High School.

ST WILFRID'S CATHOLIC HIGH SCHOOL: OUTCOME OF THE CONSULTATION ON THE PROPOSAL TO CLOSE THE SCHOOL

1. Background

1.1 Members will recall that approval was given on 5 October 2010 for the consultation on a proposal for the closure of St Wilfrid's Catholic High School, Litherland, with effect from 31 August 2011.

1.2 The four main reasons for the proposal were:-

- Demographic changes;
- Surplus places;
- Financial constraints;
- Standards.

1.3 The consultation process began on 1 November 2010, immediately following the half-term holiday. Prior to that date, Governors, staff and parents of pupils at St Wilfrid's Catholic High School and the four feeder primary schools, were sent a consultation leaflet and invited to attend consultation meetings on the 2/3 November 2010.

1.4 Prior to 1 November 2010, fifty one emails were received from parents, pupils, staff and the wider community via the dedicated website which became live on 15 October 2010. A petition with 3,591 signatures, collected in hard copy and electronically, was received with the following request. 'We the undersigned, want Sefton Council to reconsider the proposal to close St Wilfrid's Catholic High School and commit to explore all other options including the amalgamation with Savio High School'. This was presented to the Cabinet Member at the meeting on 5 October 2010.

1.5 Other consultees were informed via letter and invited to give their views. These consultees included headteachers of all Sefton schools, local ward councillors, the local MP, the Young Peoples Learning Agency, and the Executive Director of Children's Services, Liverpool City Council. Young people were consulted via the Student Council which was attended by the Strategic Director, Children, Schools & Families and senior representatives from the Archdiocese.

1.6 Questions and answers from the consultation meetings and those received prior to the consultation are summarised below and in more detail at Annex A.

1.7 A second petition with 4,003 signatures (including 320 online) was presented at the Cabinet Member meeting on 7 December 2010 and a copy of the presentation was also provided. The petitioners stated that: -

'We the undersigned are against any proposal to close St Wilfrid's Catholic High School. We support the alternative proposal being developed by governors of St Wilfrid's Catholic High School and St George of England High School, to develop a merged school on one site, using the best

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practice and specialisms of each school. We call on Sefton Council to support this proposal in principle and work with partners to develop an excellent school offering parents a choice of school in the Bootle and Litherland area’.

1.8 The consultation lasted for six weeks, ending on 10 December 2010.

2. Responses Received Prior to the Consultation Meetings

2.1 The main concerns raised by the parents, pupils, staff and other interested parties prior to the consultation meetings are summarised below.

- The proposal appeared in the press before parents and staff were informed by the Council.
- The education of Year 10 pupils will be disrupted as other schools may use different exam boards and may teach different options.
- Year 9 pupils will need to choose their options for their GCSE courses.
- Pupils are happy at the school and some have gone onto university and have good jobs.
- Pupils are becoming stressed and this will affect their academic performance.
- The school has not been given the opportunity to get out of special measures.
- This is a deprived area and the closure will increase inequalities in education, health and well being and will break up the community.
- The suggested merger with St George of England would help keep a local school.
- The school provides an excellent standard of education and an environment where children thrive.
- The teachers are good.
- The future use of the site was queried.
- Children should not be taught in Portacabins.
- Resources have been withheld from the school in recent years which has caused the poor Ofsted report and recent performance.
- Transport to other schools will be costly.
- Pupils will be split up from their friends.

3. Main Points from the Five Consultation Meetings

3.1 All meetings were attended by the Strategic Director, Children, Schools & Families, Senior Officers from Children, Schools & Families and senior representatives from the Liverpool Archdiocese. At the start of each meeting the Strategic Director outlined the four reasons for the proposal and then took questions from the floor.

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3.2 Meeting for Staff – 2 November 2010, 3.30-5.00pm approximately

This was attended by approximately 65 teaching and non-teaching staff together with representatives from the NASUWT, NUT and ATL professional associations. The main concerns raised by staff are detailed below:-

- The proposed closure in 2011 is far less time than Bootle or St George of England High Schools were given.
- The proposed merger between St George of England and St Wilfrid's Catholic High Schools makes sense and would give a school of over 600 pupils.
- St Wilfrid's Catholic High School is one of the most improved schools this year.
- What will happen to Year 10 pupils?
- When did discussions between the Archdiocese and LEA first take place?
- Is this part of Government cuts?
- Why did you write to Year 6 parents?
- Why did the press know about the proposal first?

3.3 Meeting for Governors – 2 November 2010, 5.30-7.30pm approximately

The main questions and comments raised by the Governing Body are detailed below:-

- Why were Year 6 parents contacted?
- The perception of parents who attended the Year 6 meetings was that the school was not going to close. What has changed?
- What are the numbers at Savio Salesian College and why are they not being closed?
- Why has the LEA allowed standards to be unchallenged for four years?
- The proposed amalgamation with St George of England High School has not been discussed but it has overwhelming support from parents.
- How will all of the St Wilfrid's Catholic High School and St George of England High School children fit into other schools?
- Can the Year 10 pupils be properly accommodated in another school?
- Why is the timescale for the proposed closure less than one year?
- Have housing developments been taken into consideration?
- If pupils transfer, will teachers go as well?

3.4 Meeting with Parents of Pupils in Years 7, 8 and 9 at St Wilfrid's Catholic High School – 2 November 2010, 7.45-9.30pm approximately

Over 150 parents and pupils attended this meeting and a summary of the main points raised are given below:-

- Will the proposal to amalgamate with St George of England High School be supported?
- What is being done about the emotional turmoil that children are

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suffering?

- What support is being given to the school?
- What are your plans for the site? – Is there a hidden agenda?
- What will happen to Year 10 if they do not all move together?
- Will pupils with Special Educational Needs continue to receive the support they get now?
- Why is this being rushed through in less than a year?
- The whole process has been shambolic.
- The new Headteacher should be given time to turn the school around.

3.5 Meeting with Parents of Pupils from Feeder Primary Schools – 3 November 2010, 6.00-7.30pm approximately

Approximately 50 parents attended this meeting and the main concerns raised are detailed below:-

- Have the poor exam results contributed to the fall in pupil numbers?
- Who is the National Challenge Advisor responsible to?
- Why is the Interim Headteacher not being given time to turn the school round?
- What are the surplus places at other schools?
- Why is this proposal being rushed through?
- What is being done to improve standards in all South Sefton schools? They are all below the Sefton average.
- Have the potential savings presented by the interim Headteacher been taken into account?

3.6 Meeting with Parents of Pupils in Years 10 and 11 at St Wilfrid's Catholic High School – 3 November 2010, 7.45-10.00pm approximately

Over 200 people attended the meeting, including a high proportion of pupils of the school. A summary of the questions and comments is detailed below:-

- Pupil numbers are fairly stable and if St Wilfrid's Catholic High School drew all of the pupils from the four primary schools then they would have between 122 and 139 pupils.
- Please explain how you get the average teacher cost to £50,400.
- If all of Year 10 move to the CLC at Savio Salesian College, how will they access the whole curriculum and how will their needs to met?
- What is being done to reassure the children?
- Why was the proposal leaked to the press before the school?
- Can you guarantee that if Year 10 pupils stay next year that they will not just have supply teachers?
- Parents and pupils expressed support for the staff and school.
- Why have the LEA not done anything if the school has been failing for the last four years?
- What plans do you have to help parents fund changes if the school closes? – Bus fares etc.

3.7 Main Points Raised at the Meeting Held with Members of St Wilfrid's Catholic High School Council on 7 December 2010

- Has the effect on the community been considered?
- Should the responsibility for funding an alternative school place be the responsibility of the Council and not individual families?
- Friendship groups will be split up if we have to move.
- Why did some people find out about the proposal from Facebook?
- Will the Council pay for our bus fares and a new uniform if we move?
- Why are we being closed so quickly? St George of England were given 3 years.
- What will happen to the land?
- Why is the Archdiocese not trying to keep the school open?
- What about the different subjects and exam boards for Year 10 pupils?

3.8 All correspondence received both before and during the consultation has been copied to the Cabinet Member, Children, Schools & Families and to the spokespersons for Children, Schools & Families from the other two political parties. This correspondence consists of over 200 letters and emails sent to the Chief Executive, Councillors, the Strategic Director Children, Schools & Families, senior officers, the Sefton Children's Complaints Officer and via the consultation website. Many of the issues discussed at the consultation meetings were brought up in the correspondence and the main concerns, together with the number of references to each concern are detailed in the table below.

Issue/Concern Raised	Number of References Made to this Issue/Concern
The announcement of the proposal by the press.	33
The letter sent to Year 6 parents regarding the outcome of the Ofsted inspection.	3
The consultation process itself.	4
The timescale for the process – only 10 months whereas other schools have had up to 3 years.	8
The decision has already been made.	5
Savio was also judged to be 'inadequate' but was not proposed for closure.	3
The school should have been given more support in the past and should be given the chance to get out of special measures.	16
The site will be used for house building and these families will not have a school for their children.	8
Year 9 pupils are due to take their options.	18
Year 10 pupils need continuity of curriculum as they are part way through their GCSE courses.	80

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Issue/Concern Raised Continued	Number of References Made to this Issue/Concern
Pupils are upset/under stress and do not want to move or lose their friends.	23
St Wilfrid's Catholic High School is a good school/pupils are happy/pupils achieve well.	68
Pupils will have to travel further/travel costs.	21
The school is part of the community and inequalities will be increased.	21
There are not sufficient Catholic places for all the pupils and some families will move into community schools.	12
Concern for continuity of provision for pupils with SEN.	5
Concern regarding the choice of high school for Year 6 pupils.	6
Support for the proposal to merge St Wilfrid's Catholic and St George of England High Schools.	35

3.9 The St Wilfrid's Parents' Group have also designed, distributed, collected and submitted 1,500 forms, the majority of which are opposed to the closure and in favour of the merger with St George of England High School. These have come from parents of pupils at St Wilfrid's Catholic High School, St George of England High School, feeder primary schools, pupils at the school and local residents. The Parents' Group have also provided a formal response to the proposal to close St Wilfrid's Catholic High School.

3.10 The Chair of Governors at St George of England High School has submitted a document entitled 'St Wilfrid's Catholic High School. Response to the Consultation Process'. This aims to address the four main issues identified by the Council as the reasons for the proposal. The document makes a further proposal which is to close both St Wilfrid's Catholic High School and St George of England High School in August 2012 and to open a new school on the site or one of the above schools in September 2012.

4. Options

4.1 The Cabinet Member, Children, Schools & Families, after considering all of the responses to the consultation and the original four reasons for the proposal, is asked to make a decision on the three options available.

- (i) Proceed to the publication of a statutory notice for the closure of St Wilfrid's Catholic High School, with effect from 31 August 2011. This would be immediately followed by a 6 week representation period with the determination of the proposal likely to be in April 2011.

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- (ii) Proceed to the publication of a statutory notice for an amended proposal which was raised during the consultation period.
- (iii) Do not proceed with the proposal.

5. Recommendation(s)

5.1 The Cabinet Member, Children, Schools & Families is recommended to:-

- (i) consider all of the responses to the consultation and the original four reasons for the proposal to close St Wilfrid's Catholic High School with effect from 31 August 2011;
- (ii) determine whether approval should be given for the publication of a statutory notice relating to the proposed closure of St Wilfrid's Catholic High School.

CD -November 2010

G:\SCHOOLS\Secondary Schools\St Wilfrid's\St Wilfrid's Data\CM Report 18.01.11 Outcome of Consultation.DOC

Questions and answers compiled from the five consultation meetings held on 2/3 November 2010 with Governors, staff and parents of pupils at St Wilfrid's Catholic High School and parents of pupils at English Martyrs, Our Lady Queen of Peace, Our Lady Star of the Sea and St Elizabeth's Catholic Primary Schools. Representatives from the teaching unions also attended the meeting for staff.

The Strategic Director - Children, Schools & Families, Mr Peter Morgan, outlined the four reasons behind the proposal:-

- Demographic changes;
- Surplus places;
- Financial issues;
- Standards.

Communication and the Statutory Process

Q Why did we find out about the proposal from the press?

A The committee report seeking approval to consult on the closure proposal was due to be published on the Sefton website at 5pm on Wednesday 22 September 2010. As with many important reports a briefing was held with the press so that the report could be put into context and it was our understanding that any article resulting from that briefing would not appear until Thursday 23 September. The briefing focussed the four reasons for the proposal rather than a single focus on a 'failing school'. The press article reflected this context. The Strategic Director - Children, Schools & Families, Mr Peter Morgan together with Alan Bell, Archdiocesan Schools Officer, briefed the Chair of Governors on Tuesday 21 September 2010 and the Vice Chair of Governors and Senior Leadership Team at the school on Wednesday 22 September 2010 and the intention of the school was that other staff would be briefed on Thursday. I regret that it was difficult to communicate to the large number of people in the school and broader community in a way that everyone received the consistent message at the same time.

The previous press article on 31 July 2010 referred to 'Failing School Threatened to Close'. The press will be aware from similar situations that if a school requires Special Measures that the LEA may have to consider closure as one of the options.

Q Why was a letter sent to families of primary school children asking them to change their preference and why were these parents harassed by Council staff?

A St Wilfrid's Catholic High School provided details of the Ofsted report to parents of children already attending the school. However, as the school did not write to families of prospective Year 7 pupils, the Local Authority wrote to parents to inform them of the material change from a satisfactory school to one requiring Special Measures. Parents were given the option to sustain their preference or to request an alternative school place. As the letter was sent out at the start of the holiday period families were contacted by telephone, if a response was not received, to ensure that all families had the opportunity to respond. There was no intention to harass parents.

Q Why were Year 10 not given the same option as the prospective Year 7 pupils in August?

A Year 10 had been made aware of the Ofsted report by the school. Students, in accordance with parental wishes, can move at any time during the school year.

Q Hasn't the decision already been made to close the school?

A No. This consultation period is just the start of the process. The outcome of the consultation will be reported to the Cabinet Member, Children, Schools & Families, in January 2011. The Cabinet Member will consider all of these responses, together with the reasons for the proposal and can make one of three decisions.

1. To proceed with the proposal as it is;
2. To proceed with the proposal with modifications; or
3. To reject the proposal.

If either decision 1 or 2 is made, then the next stage is the publication of a public notice followed by a six-week representation period. The final decision would be made in April 2011.

Q Why is the school being given less than a year before the proposed closure? St George of England and Bootle High Schools were given longer.

A The closure of Bootle High School was linked to the rebuild and enlargement of Litherland High School. Unfortunately, the building work was delayed and pupils transferred before the new site was completed. The new building will open in February.

The original plan for St George of England and Hillside High Schools was part of Sefton's Building Schools for the Future (BSF) proposals whereby Hillside High School would be refurbished with some additional accommodation and St George of England High School would close in 2013 when building work was completed. Sefton no longer have the BSF funding but the closure will still go ahead as planned and the timescale would have been shorter if this consultation had not been part of the BSF programme.

It is not unusual for school closure proposals to be completed in less than 12 months. The more protracted the period is the more likely there are to be consequences for the pupils. Parents will look for other schools, staff will move and the existing pupils will lose out. There are sufficient places in neighbouring Catholic schools to accommodate the current pupils at St Wilfrid's Catholic High School who would need to transfer in 2011 if the school were to close.

Q When did the Archdiocese and Local Authority start to talk about this proposal and are there minutes of the meetings?

A The first meeting was during the first week in September followed by a second around 13 September 2010. The meetings were informal and not minuted. Following these meetings the officers from the Archdiocese spoke to their Education Director and the proposal to consult was given support.

Q To move pupils en masse will cause great disruption. You are not thinking about the pupils.

A We would seek to minimise disruption as much as possible by socialising pupils in their new schools and providing a transition programme for all pupils.

Q The guidance on the website (paragraphs 26 and 27) says that the closure process should give 2 years notice.

A That is guidance for Governing bodies of VA schools who can give notice of their intent to close in 2 years time without going through the statutory process. The guidance for local authorities is in a separate section and this will be followed.

Curriculum and Options for Transfer

Q What will happen to Year 10 pupils who have just started their GCSE courses? Other schools do not do the same subjects and our children will be disadvantaged. Children are devastated and need reassurance.

A We will ensure that the Year 10 pupils can move as a block to Savio Salesian College and therefore there will be continuity for these pupils. If the proposal is approved we will work with pupils and staff to ensure a smooth transition. The individual needs of students will be taken into account. Change creates uncertainty and I recognise the emotions you are expressing.

Q If my son stays, what guarantee can you give me that the teachers will stay and he won't be taught by supply teachers?

A No-one can guarantee that staff will not move on; it is part of career progression. We would not want teachers to be covering subjects that they are not familiar with. We will ensure that appropriate expertise is available which could involve teaching resources from St Wilfrid's Catholic High School.

It would be the wish of Mr Almond and the teachers to make sure that familiar teachers and expertise are provided for the pupils.

Q Is there enough room for all of the children to go elsewhere? Will they be taught in temporary huts?

A Yes, there are sufficient places. Savio Salesian College, as the nearest Catholic High School, has additional accommodation in the City Learning Centre and ex-sixth form block so the majority of pupils could be accommodated. However, children who have already moved have not all opted to go to Savio Salesian College and there are places at other nearby Catholic and community high schools. There should be no need for temporary buildings.

Q Will we be able to choose where our children go?

A If the proposal is approved in April then we will allocate school places based on parental preference wherever possible.

Q What about children with special needs? St Wilfrid's Catholic High School provides excellent support for these children.

A Where pupils have a Statement of Special Educational Needs then the statement will follow the pupil. Where pupils have graduated needs and additional support is being provided at school level then this will be looked at for each pupil as part of the transition process. All schools cater for pupils with additional needs.

Standards

Q Children at St Wilfrid's Catholic High School do really well due to the support they get from the teachers.

A The improvements in GCSE results this year are acknowledged. However, the contextual value added outcome has been worse than the national average during the last 4 year period when comparing similar schools and significantly worse in 2 of these years. Even with improvements in 2010 there are still concerns about value added measures and in comparison to other schools it is still the lowest performing secondary school in Sefton based on the 5 A*-C including English and maths measure.

Q Why didn't the Authority do anything about standards if they are so bad?

A The Local Authority has supported the school in the past and standards are the responsibility of the Headteacher and Governors. St Wilfrid's Catholic High School became a National Challenge school in 2008, along with 4 other Sefton schools. The role of monitoring standards in the school transferred from the Local Authority to a National Challenge Advisor who was appointed by the Government. The Advisor assured the Local Authority that satisfactory

progress was being made by the school and that there was no cause for concern.

Q What support is the Authority giving to the school?

A The Authority has appointed an interim Headteacher, provided 3 days of highly specialised support in September and has advisory staff working closely with staff at the school on a regular basis. A seconded Senior Adviser is working with the school for 4 days per week to support the Senior Leadership Team. We are pleased with the improvements at the school and want to see it come out of special measures which usually takes at least 12 months.

Q Your consultation document states that St Wilfrid's Catholic High School is the only Sefton school to have been judged as 'inadequate'. This is wrong – Savio Salesian College was also judged to be inadequate.

A This was an error that has now been corrected on the website. It should have stated that St Wilfrid's Catholic High School was the first Sefton school to require Special Measures. Savio Salesian College was given Notice to Improve in 2006 which is a less serious judgement than Special Measures.

Finances & the School Site

Q Is the Authority wanting to close the school just to save money?

A No. If the school closes then any savings would be redistributed to other schools based on the funding formula. There would be no saving to the Authority. Schools are funded depending on the number of children on roll with each secondary age child attracting funding of approximately £4,200. Therefore, the loss of 10 children is equivalent to approximately 1 teacher's or 2 and a half teaching assistants' salary. A secondary school needs at least 600 pupils to remain viable. The Governing Body has not yet presented their proposals on how it will address their financial difficulties over the next 3 years.

Q A list of potential financial savings has been put forward by the current interim Headteacher. Have these been taken into account?

A A draft has been shown but these savings cannot be made in one financial year. They need to be reviewed and approved by the LEA.

Q Why don't the Authority or the Archdiocese give the school enough money to stay open?

A Schools are funded by a grant from central government which is distributed to schools via a formula which is principally based on pupil numbers. Neither the Authority nor the Archdiocese support schools financially.

Q If the school closes, what will happen to the site? Isn't this just a plan to sell the site and build houses? There seems to be a hidden agenda.

A The footprint of the building is owned by the Archdiocese and any capital receipt would have to be ploughed back into school provision into the Archdiocese with successor schools getting priority. The playing fields are owned by the Local Authority but these are protected by legislation for 10 years after any closure. The original BSF proposal was to amalgamate Savio Salesian College and St Wilfrid's Catholic High School in a new building with St Wilfrid's Catholic High School the preferred site. There are currently no plans to build houses on the site and there is no hidden agenda.

Q Is there a proper strategic plan for South Sefton or is this just a gut reaction?

A As part of the BSF proposals there was a major consultation with schools. The proposals, which would address falling pupil numbers and surplus capacity, were to develop the One School Pathfinder project at Litherland High School, to further develop the Hillside site and to create an Academy from the merger of Savio Salesian College and St Wilfrid's Catholic High School. The rebuild at Litherland High School is nearing completion and Hillside High School and a single Catholic school are still on the agenda. These plans have been in the public domain for some time.

Q There were plans to re-open the railway line next to the school. We have been told that there might be plans to locate a new station on the site.

A The Local Authority is not aware of this but will pursue it at the highest level if the source of this information is shared.

Q In the presentation you quote the average teacher costs as £50,400. This sounds very high – please explain this.

A This includes on-costs such as national insurance and pension contributions. We cannot go into individual salaries but most teachers in the school are experienced and receive responsibility points on top of their basic salary. The average salary cost excluding senior leadership costs quoted at the meetings was accurate.

Pupil Numbers / Surplus Places

Q Pupil numbers have fallen because of houses being knocked down in Hawthorne Road and they will increase again when families move back in – the school will be needed then.

A The overall change in house numbers in the area will be only approximately a gain of 100 houses by 2016. The main reasons for the fall in pupil numbers are the overall decline in birth rate and the increase in the number of parents who are choosing to send their children to alternative schools. The national admission arrangements encourage families to express a preference for their

choice of school and not just the one which is nearest or is a feeder primary school.

The Archdiocese is responsible for ensuring sufficient places for Baptised Catholic children whose parents want them to have a Catholic education. There are not enough pupils to keep both Savio Salesian College and St Wilfrid's Catholic High School and this was the basis of the BSF proposal to merge the two schools.

Q There are not any feeder primary schools are there?

A In the Catholic sector parishes are linked to schools. St Wilfrid's Catholic High School is linked to four parishes and baptised Catholic children living there are given priority over other children. The four parishes linked to St Wilfrid's Catholic High School are English Martyrs, St Elizabeth's, Our Lady Queen of Peace and Our Lady Star of the Sea Catholic Primary Schools. 93% of baptised Catholic children living in the four parishes transfer from a Catholic primary school to a Catholic secondary school. However, in September 2010 there were 74 families from the contributory primary schools who opted for a different secondary school.

Q Surely there are a lot of empty places in other schools, why not close them instead?

A The proposal is about pupil numbers, surplus places, financial difficulties and standards. There are surplus places in other schools but not to the same extent and not with the other issues as well. In May 2010 there were 427 (43.53%) surplus places at St Wilfrid's Catholic High School with 172 (20.53%) at Savio Salesian College, 158 (26.33%) at St Ambrose Barlow Catholic College, 108 (11.32%) at Hillside High School and 121 (11.29%) at Litherland High School.

Alternative Proposal

Q There is an alternative proposal to join with St George of England High School. Lots of people support this idea so will it be considered?

A This will be treated as a serious proposal once we have the information that we have asked for from the Governing Bodies. We need to know what type of school is being proposed (a new school requiring a competition, ecumenical, federation?). How will it address surplus capacity and demographic changes, standards and financial provision? The proposal will have to demonstrate a sustainable business plan. The Local Authority is awaiting this level of detail and when we receive this then the proposal will be followed up as part of the consultation process.

The Archdiocese will look seriously at any alternative suggestion. However, they would want any replacement school to be Catholic in nature although the Archdiocese has got 6 joint faith schools (Catholic and Church of England) and has developed a Catholic school for the community in order to assist a struggling community school in another authority.

Travel

- Q I am concerned about children having to travel further to get to other schools. The first obstacle is crossing Church Road.
- A Some children already cross Church Road to travel to school. Children, particularly at secondary level, travel safely to many different sites, often at some distance from home. The Authority has to provide travel costs for families living more than 3 miles from the appropriate school or in the case of families on low income the distance is 2 miles from the 3 nearest schools. We will discuss travel routes with Merseytravel as appropriate.

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Agenda Item 5

REPORT TO: Cabinet Member – Children’s Services
DATE: 18th January 2011
SUBJECT: Performance of Schools KS4 and KS5
WARDS AFFECTED: All
REPORT OF: Peter Morgan, Strategic Director, Children, Schools and Families
CONTACT OFFICER: John Parry, School Improvement Partner and Data Adviser
0151 934 3437
**EXEMPT/
CONFIDENTIAL:** No

PURPOSE/SUMMARY:

Report on school standards at GCSE and A-Level.

REASON WHY DECISION REQUIRED:

N.A

RECOMMENDATION(S):

Members note the contents of the attached Performance of Schools Report and the relative performance of Sefton against the national local and statistical neighbours where this data is available. It should be noted that some of the 2010 data is unvalidated.

KEY DECISION: No
FORWARD PLAN: Not Appropriate
IMPLEMENTATION DATE: Following the expiry of the “call-in” period for the Minutes of the meeting

ALTERNATIVE OPTIONS: N/A

IMPLICATIONS: No financial implications

Budget/Policy Framework:

Financial: N/A

<u>CAPITAL EXPENDITURE</u>	2006/ 2007 £	2007/ 2008 £	2008/ 2009 £	2009/ 2010 £
Gross Increase in Capital Expenditure				
Funded by:				
Sefton Capital Resources				

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Specific Capital Resources				
<u>REVENUE IMPLICATIONS</u>				
Gross Increase in Revenue Expenditure				
Funded by:				
Self-funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date? Y/N	When?			
How will the service be funded post expiry?				

Legal: N/A

Risk Assessment: N/A

Asset Management: N/A

CONSULTATION UNDERTAKEN/VIEWS
N/A

CORPORATE OBJECTIVE MONITORING:

<u>Corporate Objective</u>		<u>Positive Impact</u>	<u>Neutral Impact</u>	<u>Negative Impact</u>
1	Creating a Learning Community	Yes		
2	Creating Safe Communities		Yes	
3	Jobs and Prosperity	Yes		
4	Improving Health and Well-Being		Yes	
5	Environmental Sustainability		Yes	
6	Creating Inclusive Communities		Yes	
7	Improving the Quality of Council Services and Strengthening local Democracy		Yes	
8	Children and Young People	Yes		

LINKS TO ENSURING INTEGRATION:

N/A

IMPACT UPON CHILDREN'S SERVICES TARGETS AND PRIORITIES:

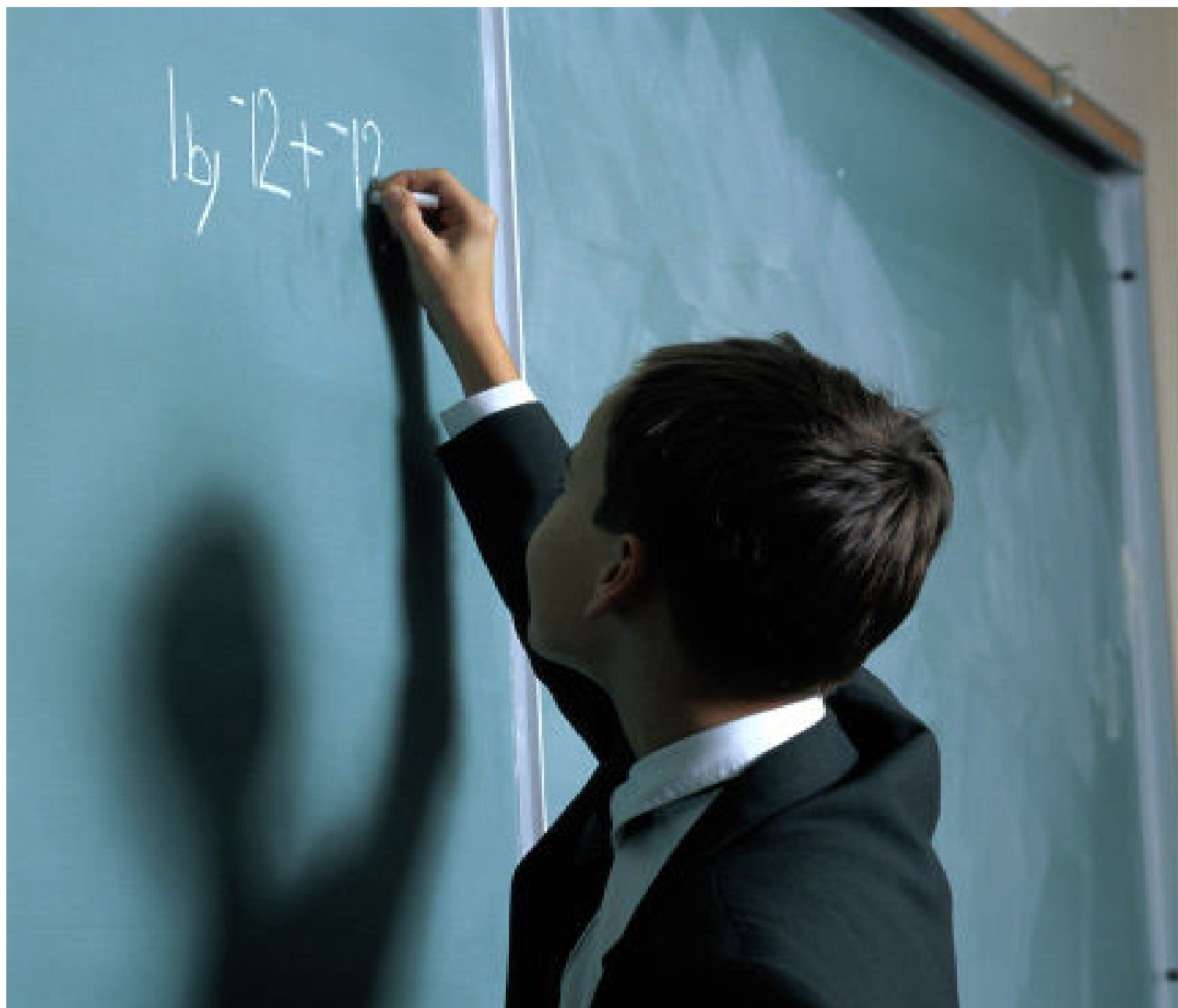
GCSE results slightly below LA target (55.5% cf 57.0%). No target for A-Level results.

The priorities as indicated in the main body of the report.

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LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT
N/A

BACKGROUND: N/A



The Performance of Schools 2010 Pupil Attainment KS4, KS5

Compiled by:	John Parry
Report by:	Advisory Service
Date:	December 2010
Version:	Final

2010 - The Performance of Schools

Introduction

This report is an initial analysis of all of the available data that informs the Local Authority's ongoing evaluation of the performance of Sefton schools. The evaluations within this document are based on the 2010 performance data currently available, much of which is provisional and therefore unvalidated.

The report is based on overall percentages and does not take into account actual pupil numbers and therefore statistical differences. Where data is available, Sefton's results are compared against the national average, the Merseyside average and our statistical neighbours.

Raising standards for all pupils continues to be a focus for the Local Authority. Our Key Stage 4 (KS4) priorities for 2010/2011 are to improve outcomes for pupils receiving free school meals (FSM), and looked after children and to improve the proportion of pupils gaining 5+ A*-C including English and mathematics through overall improvement of standards in mathematics and the standards reached by boys in English. A reduction in persistent absence will also be a priority across all phases of education.

It should be noted that averages calculated in the tables in the appendices are raw averages and do not take account of pupil numbers.

John Parry
Data Adviser and School Improvement Partner

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Year	5+ A*-C (inc. E & M)	5+ A*-C	5 A*-G
2010	55.5	82.9	96.2
2009	53.2	77.4	94.3
2008	51.4	71.2	93.4
2007	45.9	64.1	91.0
2006	44.0	61.9	92.0

Results at Key Stage 4 have improved since 2009 for both key indicators. No school was below the 30% floor target for 5 A*-C including English and mathematics.

Trends over time

For 5+ A*-C, results continue to improve with an overall increase of 21.0 ppts since 2006. Achievement for 5+ A*-C including English and mathematics has improved by 11.5 ppts since 2006. The figure for 5 A*-G has increased 4.2 ppts since 2006. Again, the figures for 2010 are based on unvalidated data.

Comparison with National, Statistical Neighbours and Merseyside Averages

(See appendix 1)

5+ A*-C

The 5+ A*-C results are above the national average, the Merseyside average and the average of our statistical neighbours. For 5+ A*-C including English and mathematics, results are also above the national and Merseyside averages but 1.1 ppts below the average for statistical neighbours.

5+ A*-G

For 5+ A*-G, attainment in Sefton is above the national average, the Merseyside average and the average of our statistical neighbours.

LA rankings against national data.

	2010	2009	2008
5+A*-C (inc Eng & ma)	59	47	45
5+A*-C	14	14	13
5+A*-G	25	47	47

According to unvalidated data, results continue to improve overall at Key Stage 4 although in terms of national rankings the picture is mixed. The ranking of fourteenth for 5+ A*-C has sustained the position from the previous year while the ranking of 25th for 5+ A*-G is a significant improvement. However, the LA ranking for the target figure of 5+ A*-C including English and mathematics has declined and this benchmark figure continues to be an issue for the LA – specifically in terms of the performance in mathematics. The ranking of 59th for this figure is disappointing.

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Conclusion

While the increases in unvalidated headline figures are pleasing, improving attainment of 5+ A* - C (inc. En & ma) is one of the top priorities for the Local Authority in relation to standards and schools, particularly in the area of teaching and learning in mathematics. For those pupils receiving free school meals (FSM), there is still a significant gap between their performance and that of their peers: this will also be a focus of support for the future.

Areas for further developments

- Schools with a significant differential in GCSE grades A*-C between mathematics and English.
- Schools near the floor target of 30% 5+ A* - C (inc. En & ma).
- Schools with significant numbers of FSM pupils where there is a significant gap between the performance of this cohort and their peers in terms of 5+ A*-C including English and mathematics..

(See "Issues and Solutions" document)

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Post 16 (Key Stage 5)

	Year			
	2010	2009	2008	2007
Average point score (APS) per candidate	710	704.8	732.7	734.9
Average point score per entry	206.3	203.5	199	194.7

Results of Post-16 examinations have fluctuated in respect of one of the above measures and risen in the other. The APS per entry has been the chosen measure for the published performance tables, and this is the one that has risen over time, while the total average points score per candidate has risen slightly year on year but fallen over a four year period

To put these figures into perspective, one grade is worth 30 points at this level; and so the average grade per individual entry has risen by one third over this period of time while the total achievement for each pupil has declined by about two thirds of a single subject grade.

Trends over time

This steady upward movement has brought Sefton nearer national averages in the APS per entry. The average total points score per candidate remains erratic but should be seen as dropping slightly over time. However, as will be seen, the comparative picture is less positive.

Comparison with National, Statistical Neighbours and Merseyside Averages (See appendix 2)

The average points score (APS) per candidate has fallen in aggregate in Sefton over the past four years though with a small rise in the most recent year. Before this the method of calculating the points was different; and so this historical data only takes in this four year period.

APS per candidate has fallen in relation to statistical neighbours over this time – so it is now ranked 8 against the 10 statistical neighbours for whom data was available (as opposed to 7 of 11 last year) and as last year, third against Merseyside LAs as against first four years ago.

Although the APS per entry figure has risen, the comparative placing against statistical and Merseyside neighbours is the same as for the APS per candidate. Sefton is not making gains against other comparative local authorities.

On the other hand, one other figure not recorded as part of the table below is very positive. The percentage of candidates achieving 2 or more passes of A level equivalent value is, at 97.2, the highest in both groups. This is an indicator that a greater proportion of pupils in Sefton are gaining a strong basic post 16 qualification.

ALPS Data

Year	Value Added	T Score
2010	6	5
2009	5	4
2008	5	5
2007	4	4
2006	5	5

The comparators are an overall value added score and a 'T' score which compares a number of variables and aggregates them. The variables include overall value added and teaching quality as measured by progress in individual subjects. The scale is 1-9, with 1 being the highest. The figures are very much provisional and may change.

The interpretation of post 16 data is a more complex process than other national comparators as there is significantly more pupil movement at this point; with some pupils moving to further study at other schools, or to colleges not maintained by the LA. There may also be demographic factors in play affecting pupil choice of education after compulsory schooling; and the impact of the recession is difficult to quantify. The figures above from the Local Authority ALPS report are therefore a valuable tool in judging pupil progress in comparative terms.

It should be noted that 'A' level results for post-16 colleges are included within the ALPS figures given above and may, therefore, also include pupils entering these institutions from secondary schools outside Sefton.

The comparisons given above are from ALPS data which is a partial picture of the national dataset. It does not offer comparisons with statistical neighbours but does allow comparisons between schools and against national norms (that is, against the aggregated data from all schools who take part in this exercise)

Trends over time

The ALPS figures for Sefton have been consolidating over the past few years as can be seen and the fall to 6 in the 'value added' figure is the first fall to below the median '5' for the whole of this time. However, the other variables such as 'teaching quality' keep the 'T' score within this median.

Conclusion

It remains the case that both raw and comparative value-added figures do not make comfortable reading for Sefton when comparisons with key stages 1 to 4 are considered. There has been a great deal of development over the past three years, not the least the opening of a new 6th form college, where the year 12 AS results in both raw and comparative terms have been extremely encouraging this year and may affect figures for A level equivalents next year and even more in years to come. The performance of individual schools is as variable as the figures for Sefton as a whole and some usually very consistent 6th forms have been less effective this year.

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Nevertheless, as some data shows, there is success in ensuring that pupils leave sixth forms having received a strong basic entitlement.

However, the concern must remain that standards at this level are not moving in the right direction, and that a focus on this phase of education should be strong and challenging.

Areas for further developments

- Further identification of schools and subject areas which are falling short of reasonable expectations
- Challenge for schools where there are small numbers of pupils not achieving well

(See “Issues and Solutions” document)

(Appendix 1)



**PRELIMINARY ANALYSIS OF SEFTON L.A. RESULTS
AGAINST STATISTICAL NEIGHBOUR, MERSEYSIDE AND
NATIONAL FIGURES (2010 data unvalidated)**



GCSE Results (Comparison with statistical neighbours)				
	5+ A* - C (%)	5+ A*-C (inc. E&M) (%)	5+ A* - G (%)	5+ A*-G (inc. E&M) (%)
Sefton	82.9	55.5	96.2	95.4
NORTH WEST				
Bury	79.7	61.1	96.8	96.5
Lancashire	76.9	56.5	94.8	93.9
Stockport	77.8	61.6	95.3	94.2
Wirral	79.8	58.6	95.4	94.5
NORTH EAST				
Darlington	79.8	54.6	96.9	94.0
Stockton-on-Tees	74.8	52.8	94.4	92.3
EAST MIDLANDS				
Nottinghamshire	77.2	51.1	94.4	92.5
EAST OF ENGLAND				
Southend-on-Sea	78.4	61.5	93.9	93.1
SOUTH WEST				
Swindon	70.1	49.4	95.2	94.7
SOUTH EAST				
Kent	78.6	60.2	94.4	93.0
Average	77.8	56.6	95.2	93.5

GCSE Results (Comparison with other Merseyside L.A.s)				
	5+ A* - C (%)	5+ A*-C (inc. E&M) (%)	5+ A* - G (%)	5+ A*-G (inc. E&M) (%)
Sefton	82.9	55.5	96.2	95.4
Halton	81.0	49.8	95.0	93.4
Knowsley	67.5	37.8	87.4	85.5
Liverpool	81.3	52.7	92.2	90.7
St. Helens	80.5	52.7	94.1	91.7
Wirral	79.8	58.6	95.4	94.5
Merseyside (Average)	78.9	51.2	93.4	91.9

GCSE Results (Comparison with England)				
	5+ A* - C (%)	5+ A*-C (inc. E&M) (%)	5+ A* - G (%)	5+ A*-G (inc. E&M) (%)
Sefton	82.9	55.5	96.2	95.4
England (Maintained sector)	75.7	54.9	94.6	93.2
England (Average)	74.8	53.1	92.6	88.4

(Appendix 2)

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PRELIMINARY ANALYSIS OF SEFTON L.A. RESULTS AGAINST STATISTICAL NEIGHBOUR, MERSEYSIDE AND NATIONAL FIGURES (2010 data unvalidated)



GCE/VCE A/AS and Key Skills UCAS point scores of 16 – 18 year old candidates (Comparison with statistical neighbours)

	Per candidate	Per entry
Sefton	710	206.3
NORTH WEST		
Bury	758.5	209
Lancashire	817.1	222.8
Stockport	Missing data	Missing data
Wirral	740.5	206.6
NORTH EAST		
Darlington	773.3	207.8
Stockton-on-Tees	726	209.9
EAST MIDLANDS		
Nottinghamshire	686.1	203.2
EAST OF ENGLAND		
Southend-on-Sea	725.7	218.5
SOUTH WEST		
Swindon	619.3	201.9
SOUTH EAST		
Kent	731.6	211.4
Average		

GCE/VCE A/AS and Key Skills UCAS point scores of 16 – 18 year old candidates (Comparison with other Merseyside L.A.s)

	Per candidate	Per entry
Sefton	710	206.3
Halton	676.9	214
Knowsley	564.6	200
Liverpool	690.5	205.7
St. Helens	715.2	205.1
Wirral	740.5	206.6
Merseyside (Average)	683	206

GCE/VCE A/AS and Key Skills UCAS point scores of 16 – 18 year old candidates (Comparison with England)

	Per candidate	Per entry
Sefton		
England (Maintained sector)	714.4	210.5
England (Average)	732.9	213.8

Agenda Item 6

REPORT TO: CABINET MEMBER – CHILDRENS SERVICES
CABINET

DATE: 18 JANUARY 2011
3 FEBRUARY 2011

SUBJECT: PRIMARY CAPITAL PROGRAMME: ADDITIONAL
WORKS

**WARDS
AFFECTED:** MOLYNEUX

REPORT OF: PETER MORGAN
STRATEGIC DIRECTOR - CHILDREN, SCHOOLS &
FAMILIES

**CONTACT
OFFICER:** CHRIS DALZIEL (0151 934 3337)

**EXEMPT/
CONFIDENTIAL:** NO

PURPOSE/SUMMARY:

The purpose of this report is to seek approval for additional works as part of the Primary Capital Programme.

REASON WHY DECISION REQUIRED:

The Cabinet Member, Children, Schools & Families, has delegated powers to approve the additional works and to refer them to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

RECOMMENDATION(S):

The Cabinet Member is recommended to:-

- i). approve the additional works, detailed in this report;
- ii). refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

KEY DECISION: No.

FORWARD PLAN: Not appropriate.

IMPLEMENTATION DATE: Following the expiry of the “call-in” period for the Minutes of the Cabinet meeting.

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ALTERNATIVE OPTIONS:

Not appropriate.

IMPLICATIONS:

Budget/Policy Framework: None.

Financial: There are no financial implications for the Council's general resources as all funding is from specific resources (Primary Capital Programme).

<u>CAPITAL EXPENDITURE</u>	2010/ 2011 £	2011/ 2012 £	2012/ 2013 £	2013/ 2014 £
Gross Increase in Capital Expenditure				
Funded by:				
Sefton Capital Resources				
Specific Capital Resources				
<u>REVENUE IMPLICATIONS</u>				
Gross Increase in Revenue Expenditure				
Funded by:				
Sefton Funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date? Y/N	When?			
How will the service be funded post expiry?				

Legal: Not appropriate.

Risk Assessment: There are no financial risks associated with this report as all funding is from specific resources.

Asset Management: The proposal is in line with the Children, Schools & Families Asset Management Plan.

CONSULTATION UNDERTAKEN/VIEWS

FD565 - The Head of Corporate Finance and Information Services has been consulted and has no comments on the report.

CORPORATE OBJECTIVE MONITORING:

<u>Corporate Objective</u>		<u>Positive Impact</u>	<u>Neutral Impact</u>	<u>Negative Impact</u>
1	Creating a Learning Community	✓		
2	Creating Safe Communities	✓		
3	Jobs and Prosperity	✓		
4	Improving Health and Well-Being	✓		
5	Environmental Sustainability	✓		
6	Creating Inclusive Communities	✓		
7	Improving the Quality of Council Services and Strengthening local Democracy	✓		
8	Children and Young People	✓		

LINKS TO ENSURING INTEGRATION:

Not appropriate.

IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

Not appropriate.

LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT

- Report to Cabinet 2 September 2010 – Capital Programme Review.
- Report to Cabinet 16 April 2009: Primary Capital Programme: Proposed Scheme at Aintree Davenhill Primary School.
- Report to Cabinet 10 July 2008 – Primary Capital Programme: Implementation Proposals.

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PRIMARY CAPITAL PROGRAMME: ADDITIONAL WORKS

1. Background

- 1.1 Members will recall that approval was given in April 2009 for the Phase 1 development at Aintree Davenhill Primary School. This scheme is nearing completion and will provide:-
- an integrated foundation unit for nursery and reception children;
 - a further four Key Stage 1 classrooms;
 - wide resource/corridor areas;
 - staffroom and staff offices;
 - remodelled entrance/reception/general office area;
 - multi-purpose room for school and community use.
- 1.2 Members will further recall that approval was given on 2 September 2010 to earmark the balance of the Modernisation allocation 2010/11 (£376,000) as a contribution to Phase 2 of the scheme.
- 1.3 Funding for Phase 2 of the scheme has not been secured but this will be one of the highest priorities for Children, Schools & Families when capital allocations are announced.
- 1.4 The original Primary Capital Programme allocation for 2009/10 and 2010/11 was £9,614,058 and savings of £213,196 will be realised from the schemes at community schools. Funding has to be expended by 31 August 2011.

2. Proposal

- 2.1 It is proposed to develop the Phase 2 scheme at Aintree Davenhill Primary School up to tender stage so that the invitation to tender can be issued without further delay once capital allocations are announced and Member approval has been gained.
- 2.2 The estimated cost for Phase 2, including demolition of the existing building and extensive external works is £2.5 million. The fees to develop the scheme to tender stage are £125,000 which could be accommodated within the savings of £213,196. This would leave a balance of £88,196 to support the Phase 2 scheme.

3. Recommendations

- 3.1 The Cabinet Member is recommended to:-
- i). approve the additional works, detailed in this report;
 - ii). refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

Agenda Item 7

REPORT TO: Overview & Scrutiny – Children’s Services
Cabinet Member – Children’s Services

DATE: 4th January 2011
18th January 2011

SUBJECT: Children’s Services 2010 Annual Assessment Letter from Ofsted.

WARDS AFFECTED: All

REPORT OF: Peter Morgan
Strategic Director – Children, Schools and Families.

CONTACT OFFICER: Peter Morgan
Strategic Director – Children, Schools and Families.

**EXEMPT/
CONFIDENTIAL:** No

PURPOSE/SUMMARY:

To inform the Committee about the Sefton Children’s Services Annual Assessment Letter from Ofsted.

REASON WHY DECISION REQUIRED:

RECOMMENDATION(S):

Overview & Scrutiny and the Cabinet Member Children, Schools and Families are recommended to note content of the Ofsted letter.

KEY DECISION: No

FORWARD PLAN: Not appropriate

IMPLEMENTATION DATE: Following the expiry of the call in period for the minutes of this meeting

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ALTERNATIVE OPTIONS: None considered

IMPLICATIONS: NA

Budget/Policy Framework: NA

Financial:

<u>CAPITAL EXPENDITURE</u>	2007/ 2008 £	2008/ 2009 £	2009/ 2010 £	2010/ 2011 £
Gross Increase in Capital Expenditure	N/a	N/a	N/a	N/a
Funded by:	N/a	N/a	N/a	N/a
Sefton Capital Resources	N/a	N/a	N/a	N/a
Specific Capital Resources	N/a	N/a	N/a	N/a
<u>REVENUE IMPLICATIONS</u>				
Gross Increase in Revenue Expenditure	N/a	N/a	N/a	N/a
Funded by:	N/a	N/a	N/a	N/a
Sefton funded Resources	N/a	N/a	N/a	N/a
Funded from External Resources	N/a	N/a	N/a	N/a
Does the External Funding have an expiry date? Y/N	When?			
How will the service be funded post expiry?				

Legal: NA

Risk Assessment: NA

Asset Management: NA

CONSULTATION UNDERTAKEN/VIEWS

NA

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CORPORATE OBJECTIVE MONITORING:

<u>Corporate Objective</u>		<u>Positive Impact</u>	<u>Neutral Impact</u>	<u>Negative Impact</u>
1	Creating a Learning Community	√		
2	Creating Safe Communities	√		
3	Jobs and Prosperity	√		
4	Improving Health and Well-Being	√		
5	Environmental Sustainability		√	
6	Creating Inclusive Communities	√		
7	Improving the Quality of Council Services and Strengthening local Democracy		√	
8	Children and Young People	√		

LINKS TO ENSURING INTEGRATION:

IMPACT UPON CHILDREN, SCHOOL AND FAMILIES TARGETS AND PRIORITIES:

LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT

None

1.0 BACKGROUND

1.1 OFSTED PERFORMANCE PROFILE.

The Children's Services Annual Assessment is based upon the Ofsted Performance Profile, which monitors Sefton's performance throughout the year with reference to inspections (schools, services and settings) and key performance indicators.

During the summer of 2010 officers also submitted additional performance information that Ofsted considered in their overall assessment of Sefton's performance.

2.0 OFSTED'S PUBLIC ANNUAL ASSESSMENT LETTER

2.1

Ofsted publish their assessment of every local authority via a public annual assessment letter (attached) during December of each year, which awards a grade and summarises overall performance.

Sefton's grade remains an "an organisation that exceeds minimum standards" – Performs Well (3).

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2.2

It is very encouraging to note that Ofsted recognise the good progress that has been made over the past twelve months, with the large majority of schools, services, settings and institutions inspected as good or better. Ofsted also noted the good progress made across youth offending and adoption services. The letter also notes areas to develop – improve arrangements for safeguarding in front-line practice; sustain progress in educational outcomes for children at five; improve achievements of 11 and 16 year olds from low-income backgrounds.

2.3

Ofsted's Public Annual Assessment Letter – attached.



Sefton Metropolitan Borough Council children's services assessment 2010

Children's services assessment	Performs well (3)
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Children's services in Sefton Metropolitan Borough Council perform well.

The very large majority of services, settings and institutions inspected by Ofsted are good or better. The local authority's track record of strong performance has been sustained specifically in the areas of early years and education and in some aspects has improved since 2009. This, however, masks weaker performance in front-line services within children's social care. Nearly all nursery and primary schools are good or better. Mostly good and outstanding provision is found in secondary schools, school sixth forms, further education colleges, special schools and the pupil referral units. Most early years and childcare settings are good or better, although there is more satisfactory provision in this sector than other universal services. There is very little inadequate provision; only a very small minority of childcare is inadequate, as is one secondary school with a sixth form attached. Children's homes managed by the local authority are mostly good, with the exception of one which is satisfactory. Of the 18 children's homes managed by private and voluntary agencies, 14 are good or better and the remainder are satisfactory. Local adoption arrangements are good but fostering arrangements are only satisfactory. The very large majority of services and settings are good or better at helping children and young people stay safe and achieve well in their education.

An unannounced inspection of front-line child protection services in 2010 found one strength, several areas that meet statutory guidance and six areas for development. The local authority's work to identify and monitor children in private fostering arrangements is good.

National performance measures show almost all outcomes are in line with or above the averages for England or for similar areas, with some marked improvement since 2009. The achievement of children in their early years is in line with similar areas and progress is being made. By the time they reach 11-years-old, results in national tests in 2009 were above average and more 16-year-olds do better than their peers in similar areas. Children aged 11 who have special educational needs do better than those in similar areas, although those from low-income backgrounds less so. The gap in attainment at the age of 16 for those from low-income families and those with special educational needs has more recently begun to close.

Key areas for further development

- Improve arrangements for safeguarding in front-line children social care services.
- Sustain progress in educational outcomes for children at five-years-old.

- Improve the achievement of 11- and 16-year-olds from low-income backgrounds.

Outcomes for children and young people

Local arrangements to encourage children and young people to live healthy lives are very successful. All childcare settings, schools, colleges and children's homes do this very well. Nearly all health measures have continued to show good results, although the number of mothers breast-feeding is still much lower than elsewhere in the country. Good improvements include a reduction in the number of five-year-old children who are very overweight and continuing development in services for children and young people with emotional or mental health difficulties. Sefton has one of the lowest rates nationally of young women under the age of 18 who become pregnant and numbers continue to fall. There are more young people who say they have been drunk or taken drugs recently than in similar areas. Reducing risk-taking behaviours in relation to drugs, alcohol and sexual health is a key priority for the local authority.

Arrangements for keeping children and young people safe are good or better in nearly all school settings. Local authority fostering arrangements are only satisfactory in this respect. The recent unannounced inspection of front-line child protection services found that local services and agencies work well together to ensure good quality early intervention support is provided in a timely way to those children, young people and families with a range of needs, however complex. Local children in need data show improvements in most outcome measures. However, while the inspection also identifies several areas that meet statutory guidance, a number of areas for development are also highlighted, two of which are of particular concern. These two highlighted the premature closure of some case contacts despite evidence showing potential risk factors to vulnerable children and young people, and poor preparation and planning which can lead to delays in investigations of child protection concerns, thus placing some children and young people at potential risk of harm. Initial and core assessments are of variable quality and some caseloads are excessively high. Hospital admissions caused by unintentional or deliberate injuries to children have continued to reduce year-on-year. A recent survey found that fewer children and young people are bullied than elsewhere. However, progress in reducing the number of serious accidents and deaths to children on the roads has been negligible.

Nearly all settings are very good at helping children and young people to do well and enjoy their learning. In this respect, pupil referral units and special schools are good or outstanding, as are most nursery and primary schools. One secondary school recently judged to be inadequate by Ofsted has significant falling rolls, and the local authority is currently going through the statutory process for a proposal to close the school with effect from 31 August 2011. In most cases the local authority is very successful in its work to help schools raise standards; results in national tests at the age of 11 and 16 confirm this. Children aged 11-years-old who have special educational needs also do well when compared to their peers nationally. By the age of 16, more than half of young people gain five or more good GCSEs, although those



from low-income families do not do as well; this is identified by the local authority as needing improvement. Behaviour is outstanding in nearly all secondary schools and the number of secondary pupils who are often absent from school continues to fall year-on-year.

Arrangements for involving children and young people in decision-making and activities are good in nearly all settings. As a result of the successful 'Get Involved, Get Informed' strategy which enables young people to help with planning and reviewing local services, at least 20 youth clubs have been improved since 2009. A large number of young people say they are now involved regularly in local recreational activities. The Kids in Care Council has designed training materials for staff who work with them and a care leaver's forum meets monthly to offer support to each other. Rates of re-offending are falling and are lower than similar areas. An inspection of the local youth offending service in 2009 found key weaknesses in practice but the re-inspection in September 2010 has judged progress to be satisfactory and overall performance to be much stronger.

Young people receive good support to gain skills and qualifications needed for future work or training. The number of young people who are not in education, work or training has increased slightly since last year following three years of steady reductions. This remains a key challenge for Sefton and the local authority is working with business partners and local colleges to introduce new opportunities. High numbers of 17-year-olds continue in education or training and achieve good GCSE qualifications or equivalent by the time they reach the age of 19, including those who come from low-income families. However, fewer from this group go on to higher education than in similar areas. Nearly all young people who have offended have success in finding suitable jobs or training and accommodation; the picture is not as positive for care leavers, although many more are helped to find accommodation than work or training.

Prospects for improvement

Almost all outcomes for children and young people are good or better in Sefton, although aspects of front-line children's social care services are weaker. The unannounced inspection in October 2010 found very effective use of the common assessment framework with good quality early interventions but this positive work was overshadowed by weaker practice, for example in case management. The local authority promptly gave the inspection team assurances that swift action would be taken to address these areas specifically. The local authority's review of its Children and Young People's Plan shows good progress in other important areas, such as reducing health inequalities and sustaining good standards in education. The youth offending service has now established the foundations for sustained improvement. Outstanding support is given to schools to ensure the quality of teaching and learning is sustained but there is more work to do to improve standards for young children just starting school and for those 11- and 16-year-olds that come from low-income families.

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This children's services assessment is provided in accordance with section 138 of the Education and Inspections Act 2006.

Yours sincerely

A handwritten signature in cursive script that reads "Juliet Winstanley".

Juliet Winstanley
Divisional Manager, Children's Services Assessment

Agenda Item 8

REPORT TO: Cabinet Member - Children's Services
Overview & Scrutiny - Children's Services

DATE: 18th January 2011
8th February 2011

SUBJECT: Re-inspection of Youth Offending Work in Sefton (YOS)

**WARDS
AFFECTED:** All

REPORT OF: Peter Morgan, Strategic Director - Children, Schools & Families

**CONTACT
OFFICER:** Mark McCausland, Head of Youth Offending.
Tel: 0151 285 5120

**EXEMPT/
CONFIDENTIAL:** No

PURPOSE/SUMMARY:

To advise the Cabinet Member and Overview & Scrutiny Committee – Children's Services of the significant improvements made by the Youth Offending Service in relation to the Core Case Re-inspection in September 2010.

The original Core Case Inspection in June 2009 was conducted by Her Majesty's Inspectorate of Probation (HMIP) and overall they considered their findings as extremely disappointing. Seven of the eight inspection criteria required substantial or drastic improvement and HMIP found very little evidence of effective management oversight. Sefton YOS was judged as the worst performing YOS in the country in relation to this inspection regime and on this basis a re-inspection was conducted.

Alan MacDonald, Assistant Chief Inspector, said:

'We found that Sefton YOS had made significant efforts to implement the improvement plan submitted to us in July 2009, and as result, the overall performance was much stronger. The quality assurance systems now in place had ensured that in most cases, relevant assessments and reviews were undertaken. Overall, we consider this a very encouraging set of findings, and believe that the foundations for sustained improvement are in place.'

The YOS, following the outcome of the re-inspection, is now placed in the top quartile of performing youth offending service's in the country.

The improvements required are minimal in relation to the practice areas identified below. The YOS is required to submit an improvement plan by the end of December 2010 which will provide a context for continuous improvement and a consistent application of the improved practice identified within re-inspection.

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The Sefton YOS re-inspection improvement plan will be monitored by the Ministry of Justice over the calendar year 2011.

	Score from Wales and the English regions that have been inspected to date			Scores for Sefton
	Lowest	Highest	Average	
'Safeguarding' work (action to protect the young person)	38%	91%	67%	75%
'Risk of Harm to others' work (action to protect the public)	36%	85%	62%	70%
'Likelihood of Re-offending' Work (individual less likely to re-offend)	50%	87%	69%	81%

The lowest score identified were for Sefton's original inspection in 2009.

REASON WHY DECISION REQUIRED:

Not applicable

RECOMMENDATION(S):

Cabinet Members acknowledge the significant improvements made by the YOS particularly the hard work and endeavours of the staff and support further improvements over the following 12 months.

KEY DECISION:

No

FORWARD PLAN:

YOS to report on progress against the delivery of the re-inspection improvement plan in September 2011.

IMPLEMENTATION DATE:

Not applicable

ALTERNATIVE OPTIONS: Not appropriate

IMPLICATIONS:

Budget/Policy Framework: Not Considered

Financial:

<u>CAPITAL EXPENDITURE</u>	2006/ 2007 £	2007/ 2008 £	2008/ 2009 £	2009/ 2010 £
Gross Increase in Capital Expenditure				
Funded by:				
Sefton Capital Resources				
Specific Capital Resources				
<u>REVENUE IMPLICATIONS</u>				
Gross Increase in Revenue Expenditure				
Funded by:				
Sefton funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date? Y/N	When?			
How will the service be funded post expiry?				

Legal:

YOS re-inspection is a statutory requirement undertaken by Her Majesty's Inspectorate of Probation

Risk Assessment:

Reductions in local and national grant settlements could negatively impact on YOS ability to continue to improve allied to expectations within the re-inspection improvement plan.

Asset Management:

Not applicable

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CORPORATE OBJECTIVE MONITORING:

<u>Corporate Objective</u>		<u>Positive Impact</u>	<u>Neutral Impact</u>	<u>Negative Impact</u>
1	Creating a Learning Community	x		
2	Creating Safe Communities	x		
3	Jobs and Prosperity		x	
4	Improving Health and Well-Being	x		
5	Environmental Sustainability		x	
6	Creating Inclusive Communities	x		
7	Improving the Quality of Council Services and Strengthening local Democracy	x		
8	Children and Young People	x		

LINKS TO ENSURING INTEGRATION:

YOS re-inspection is a proxy indicator for improved partnership work with the most vulnerable and challenging young people in the borough

IMPACT UPON CHILDREN'S SERVICES TARGETS AND PRIORITIES:

The YOS positive re-inspection outcome has contributed to Sefton's annual assessment of children's services.

LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT

1. Re-inspection Report of work in Sefton YOS
www.hmip.gov.uk

BACKGROUND:

Core Case Inspection of youth offending work is part of the national Inspection of Youth Offending Programme.

Her Majesty's Inspection of Probation (HMIP) examined a representative sample of Sefton youth offending cases, and judged how often the Public Protection and Safeguarding aspects of the work were done to a sufficiently high level of quality.

Agenda Item 9

REPORT TO: CABINET MEMBER – CHILDRENS SERVICES

DATE: 18 JANUARY 2011

SUBJECT: APPOINTMENT OF LA REPRESENTATIVES TO GOVERNING BODIES OF MAINTAINED SCHOOLS

WARDS AFFECTED: ALL

REPORT OF: PETER MORGAN
STRATEGIC DIRECTOR, CHILDREN, SCHOOLS & FAMILIES

CONTACT OFFICER: FRAN STODDART – 0151 934 3353

EXEMPT/CONFIDENTIAL: NO

PURPOSE/SUMMARY:

To advise the Cabinet Member of the current situation with regard to LA vacancies on the governing bodies of Community and Voluntary Aided Schools

REASON WHY DECISION REQUIRED:

To fill LA governorship vacancies which are delegated to the Cabinet Member.

RECOMMENDATION(S):

The Cabinet Member is requested to:-

- (a) Consider appointments to fill vacancies for LA governorships
- (b) Decide which vacancies should be referred to Area Committees.

KEY DECISION: No

FORWARD PLAN: Not appropriate

IMPLEMENTATION DATE: Following the expiry of "call in" period for the minutes of the meeting

ALTERNATIVE OPTIONS: NONE

IMPLICATIONS:

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Budget/Policy Framework:

Financial: **NONE**

<u>CAPITAL EXPENDITURE</u>	2006/ 2007 £	2007/ 2008 £	2008/ 2009 £	2009/ 2010 £
Gross Increase in Capital Expenditure				
Funded by:				
Sefton Capital Resources				
Specific Capital Resources				
<u>REVENUE IMPLICATIONS</u>				
Gross Increase in Revenue Expenditure				
Funded by:				
Sefton funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date? Y/N	When?			
How will the service be funded post expiry?				

Legal: To ensure appointments of LA representatives governors are made in accordance with Governance regulations

Risk Assessment: Not applicable

Asset Management: Not applicable

CONSULTATION UNDERTAKEN/VIEWS NONE
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CORPORATE OBJECTIVE MONITORING:

<u>Corporate</u>		Positive	Neutral	Negative
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<u>Objective</u>		<u>Impact</u>	<u>Impact</u>	<u>Impact</u>
1	Creating a Learning Community	√		
2	Creating Safe Communities		√	
3	Jobs and Prosperity		√	
4	Improving Health and Well-Being		√	
5	Environmental Sustainability		√	
6	Creating Inclusive Communities	√		
7	Improving the Quality of Council Services and Strengthening local Democracy	√		
8	Children and Young People	√		

LINKS TO ENSURING INTEGRATION:

- ❖ To lead on the drawing together of a range of services and strategies to provide integrated support for the most vulnerable children, young people and their families (CYPP 2009/10 Priority 3).
- ❖ Supporting the schools transformation agenda, which includes the development of schools as communities offering integrated services to local children, young people and families (CYPP2009/10 Priority 4).

IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

- ❖ Maintain and improve quality of leadership in schools to ensure they provide a good or better provision (NI 89), improve the number judged to have good or outstanding behaviour (NI 86, 114) and attendance (NI 87).
- ❖ Continually improve standards of attainment to meet and exceed government targets (NI 72, 73, 75, 76,78,84,86,92,93, 94,102A/B).
- ❖ Improve outcomes for the most vulnerable children and young people (NI 99, 100,101, 104, 105, 107, 108).

LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT

CODE OF PRACTICE: APPOINTMENT OF LOCAL AUTHORITY GOVERNORS

3.7 Consideration will be given to the overall proportional composition of the political groups on the Council when LA representative governors come to the end of their term of office or resign and replacements are being considered. (Education Committee Meeting 16 September 1996 - Minute 568 (ii)).

BACKGROUND: Under the Responsibility for Functions (the Scheme of Delegation) the Cabinet Member has authority to fill LA vacancies on school governing bodies. A list of current vacancies is attached for consideration.

The current political representation is:
Con: 23%, Lib Dem: 42%, Lab: 35%.

The current political representation on governing bodies is:
Con: 17%, Lib Dem: 29%, Lab: 33%, Non Pol: 21%.

SCHOOL

VACANCY

NOMINATION

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AINSDALE WARD (C2, D1)

Merefield Southport (2 – C1, D1)	Mrs P Collier Disqualified	(D) (18.01.11)	_____
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BIRKDALE WARD (D3)

St Teresa's Catholic Infants Birkdale (1-L1)	Mrs C Owens End of Tenure	(L) (18.01.11)	_____
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CHURCH WARD (L3)

Waterloo Primary Crosby (5 – C1,L3,NP1)	Ms C Johnson Resignation	(NP – L) (05.10.10)	_____
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FORD WARD (L3)

Hatton Hill Primary Litherland (3 – C1, L2)	Mr J Ferns Resignation	(L) (13.07.10)	_____
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Mrs L Cluskey Resignation	(L) (05.10.10)	_____
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South Sefton 6 th Form College Litherland (4 -C1,D1,L1,NP1)	Mr G Jones Resignation	(NP - L) (18.01.10)	_____
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HARINGTON WARD (C3)

St Jerome's Catholic Primary Formby (1- C1)	Mrs J Dawson Resignation	(C) (18.01.11)	_____
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MANOR WARD (C1, D1, L1)

Holy Family Catholic High Crosby (2 – C1, L1)	Mr P Ralston Resignation	(NP – L) (16.11.10)	_____
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MEOLS WARD (D3)

Crossens Nursery Southport (L1, D1)	Mr A Harley Resignation	(L) (16.11.10)	_____
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MOLYNEUX WARD (D2, L1)

Melling Primary Melling (2 - NP1, L1)	Mrs D Scott End of Tenure	(NP - C) (18.01.11)	_____
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NETHERTON & ORRELL WARD (L3)

Savio Salesian College Netherton (2 - C1,L1)	Mr P Moran End of Tenure	(C) (18.01.11)	_____
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NORWOOD WARD (D3)

Norwood Primary Southport (3 – L1, D2)	Mrs P Summers(L) Resignation	(13.07.10)	_____
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PARK WARD (D3)

Maghull High Maghull (4 – D3, L1)	Mr N Avery Resignation	(D) (23.06.10)	_____
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ST OSWALD WARD (L3)

Netherton Moss Primary Netherton (2 – D1, NP1)	Mr J Melia Resignation	(D) (13.07.10)	_____
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SUDELL WARD (D3)

Deyes High Maghull (4 – L1, D2, NP1)	PaCllr N Smith Resignation	(D) (16.11.10)	_____
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Mr F Wilcock Resignation	(D) (18.01.11)	_____
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Mrs P Currie Deceased	(L) (18.01.11)	_____
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Northway Primary Maghull (3 – L1, NP2)	Mrs N Crowder Resignation	(NP) (05.10.10)	_____
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VICTORIA WARD (D3)

Sacred Heart Catholic High Crosby (1 – L1)	Mr W Cowley Resignation	(NP - L) (25.08.09)	_____
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Information in brackets indicates the balance of political representation of the ward and also on the school's governing body and the date the vacancy was first presented to Cabinet Member. Non political appointments (NP) also show the party to which the original governorship was allocated. Labour (L), Liberal Democrats (D), Conservative (C), Parish Councillor (Pa Cllr).

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